

## Primary School Inspection Reports 2007-2008: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	RE standards	Other issues
Hendre Infants	SMSC - 2 Pupils spiritual development is good and they are encouraged to reflect and recognise the existence of forces greater than their own. There is a strong emphasis on personal responsibility and 'doing the right thing'.	No judgement	Happy occasions of a strong Christian nature that offer a time to reflect, give moral guidance and promote a sense of awe and wonderment. Supported by visits from local clergy.	Standard Inspection – RE not one of the six subjects inspected.	None
Llanfabon Infants	SMSC - 3	Yes	Helps to reinforce the school's values and a sense of community. Insufficient opportunities are provided for pupils to reflect on the wonders of the world.	Standard Inspection – RE not one of the six subjects inspected.	None
Llancaeath Junior	SMSC - 2 and is well integrated into the school's daily life.	No judgement	Provides good guidance on moral and spiritual values, with pupils given time to reflect on topical issues.	Standard Inspection – RE not one of the six subjects inspected.	None

1=good with outstanding features    2=good    3=satisfactory    4=unsatisfactory    5=poor

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Aberbargoed Primary	SMSC - 3 Pupils are encouraged to reflect and recognise the existence of forces greater than their own. There is a strong emphasis on personal responsibility and 'doing the right thing'.	No judgement	Supported by visits from local clergy. Happy occasions of a strong Christian nature that offer a time to reflect, give moral guidance and promote a strong sense of belonging to a community.	KS1 - 3 KS2 - 3 Shortcomings: Overall, pupils in Key Stage 1 have an insecure understanding of the beliefs and practices of Christianity and the other major faiths represented in Great Britain. Pupils in Key Stage 2 have an insecure knowledge of the beliefs and practices of Christianity. Pupils in Key Stage 2 do not acquire a full range of skills that enable them to explore religious and human experiences for themselves. They do not express their own responses to important questions and issues.	None
Abertysswg Primary	SMSC - 2 Older pupils have developed a good awareness of spirituality.	Yes	Makes a positive contribution to pupils' social, moral and cultural development. However, opportunities for quiet reflection and spiritual development are more limited.	KS1 – 2 KS2 – 2 There are no important shortcomings.	None

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Fleur-de-Lis Primary	SMSC -2 Some aspects of pupils' spiritual awareness are underdeveloped. Pupils are not given sufficient opportunities to reflect and recognise the existence of forces greater than their own.	Yes	Happy occasions. Broadly Christian in nature. Offers moral guidance and promotes a strong sense of community. Opportunities are missed to encourage pupils to reflect and to recognise the existence of forces greater than their own.	Standard inspection – RE not one of the six subjects inspected.	Recommendation : provide greater and more effective opportunities for pupils to experience the spiritual dimension of life in collective worship and throughout the school.
Greenhill Primary	SMSC - 2 Pupils' spiritual development is good and they are encouraged to reflect and to recognise the existence of forces greater than their own.	Yes	Broadly Christian in nature. Supported by visits from local clergy. Happy occasions. Offers moral guidance and promotes a strong sense of community.	Standard inspection – RE not one of the six subjects inspected.	None
Pengam Primary	SMSC - promoted effectively.	Yes	Good quality. CW challenges and enriches pupils' experiences. However, within the spiritual dimension, there are too few opportunities for pupils to reflect on their own and other people's lives and beliefs.	Short inspection – no subjects inspected.	None

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Rhydri Primary	A sense of community in the school's collective worship successfully promotes pupils' spiritual.	No judgement	A sense of community in the school's collective worship successfully promotes pupils' spiritual and moral development. Pupils understand the need to conform on collective occasions and realise the importance of respect and the joy of celebrating success. The simplicity of these occasions is very effective in promoting spiritual development and enables pupils to think beyond themselves.	Short inspection – no subjects inspected.	None
Risca Primary	Promotion of pupils' SMSC is extremely good.	No judgement	Reverent occasions which are very effective in promoting pupils' spiritual development. Pupils are given well planned opportunities to reflect in themes. Local clergy assist with assemblies.	Standard inspection – RE not one of the six subjects inspected.	None
Ysgol Gynradd Gymraeg Caerffili	SMSC - 1 The feeling of awe is evident in a number of classes and emanates from the obvious enjoyment of pupils.	No judgement	School CW develops pupils' spiritual feeling further and gives them an opportunity to reflect on aspects of their lives.	Short inspection – no subjects inspected.	None

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Ysgol Gynradd Gymraeg Cwm Gwyddon	Pupils' moral, social and cultural development is promoted successfully. Spiritual development however is not promoted as well through the curriculum.	No judgement	While some elements of spirituality are evident in some aspects of collective worship, these are not adequately developed consistently to provide opportunities for reflection and personal meditation.	Standard inspection – RE not one of the six subjects inspected.	None
Ysgol Gynradd Gymraeg Trelyn	SMSC - 1 Outstanding provision for promoting its pupils' spiritual, moral, personal and social development.	No judgement	No comment in inspection report regarding collective worship.	Short inspection – no subjects inspected.	None

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